

Ministry of Education and Science of Ukraine
V. N. Karazin Kharkiv National University

APPROVED BY
Chairman of the Admission Committee
President of V. N. Karazin Kharkiv National University
Vil BAKIROV

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THE PROGRAM
of the entrance examination taken as an oral examination
on the Language of Instruction (English)
for foreign citizens applying to study
for a Master's degree

speciality: 222 Medicine

Kharkiv 2020

REQUIREMENTS
FOR THE PROCEDURE OF THE ENTRANCE EXAMINATION
TAKEN AS AN ORAL EXAMINATION
ON THE LANGUAGE OF INSTRUCTION (ENGLISH)
for foreign citizens applying to study for a Master's degree

The entrance examination on the Language of Instruction (English) taken as an oral examination involves checking of applicants' English proficiency level according to the content of the secondary school curriculum.

The program contributes to foreign applicants' English proficiency level identification sufficient for the successful studying at V. N. Karazin Kharkiv National University.

The examination is held in the oral form.

The examination comprises 2 subtests.

The applicant can be awarded maxim up to 200 points.

During the examination on the Language of Instruction (English) the applicant is to **demonstrate such skills as:**

1. conversational skills, spoken exchange, and maintenance of interaction;
2. mastery of the lexical and grammatical aspects at a proper level.

Types of assignments:

1. Monologue on the given topic.
2. Interview (answering 10 questions that are based on the oral topics)

Conversational topics:

My speciality. Famous scientists (in the applicant's field). Ukraine today. Global issues of mankind. My country. Education system in my country. Customs and traditions in my country.

Assessment criteria:

1. Monologue (10 sentences) is 60 points. Time is 4-5 minutes.
2. Answering questions (10 questions) that are based on oral topics is 40 points. Each answer (not less than 4 sentences) is awarded by 4 points. Each sentence is awarded by 1 point (the point is not given if the applicant makes a lot of serious communicative errors).

The final score is formed by adding the number 100 to the obtained number of points.

The entrance testing is considered to be passed if the applicant gets 140 points and more.

Entrance assessment of foreign citizens applying to study for a Master's degree

The entrance assessment aims to determine if the applicant is ready to study in English.

Speaking

The aim is to assess the applicants' speech behaviour and abilities according to the criteria for their language proficiency level that include relevance to the topic; quantity, quality, and clarity of information; accuracy and appropriate use of linguistic means; lexical and grammatical range according to level descriptors; pronunciation (the student's ability to produce intelligible utterance; stress, rhythm, intonation adherence); the applicants' ability to take an active part in the conversation, exchange remarks and maintain interaction (conversation initiating and responding appropriately).

Monologue assessment criteria

Assessment criterion	Points distribution						Maximum points
1. Content:							20¹
relevance to the task	yes	10	partially	5	no	0	
completeness of the theme presentation (fulfilment of the speaker's communicative intent)	achieved	10	partially achieved	5	not achieved	0	
2. Structure							20²
2.1. utterance structure:							
2.1.1. thesis	present	6	absent				0
2.1.2. argument	present	4	absent				0
2.1.3. examples	present	6	absent				0

¹If the applicant is answering off the topic (0 points for the criterion "Content"), they get 0 points for the whole task.

²If the applicant uses the wording of a task's conditions as a part of their answer, the examiner must lower the mark for this criterion.

2.1.4. conclusion	present	4	absent	0	
2.2. coherence and consistency of the presentation	no faults	20	some faults	10	major faults 0
3. Language competence					20
3.1. Linguistic normativity	10	5	0		
phonetic	no errors	errors not impeding comprehension	errors impeding comprehension		
grammatical	no errors	errors not impeding comprehension	errors impeding comprehension		
lexical	no errors	errors not impeding comprehension	errors impeding comprehension		
3.2. Abundance of linguistic means	10	5	0		
lexical (synonymy, antonymy, polysemy, phraseology)					
grammatical (diversity of grammatical forms and syntactic structures)					
Total					60

Interview assessment criteria.

Assessment criterion	Points distribution						Maximum points
1. Content:							12
1.1. relevance to the communicative role and situation	yes	6	in part	3	no	0	
1.2. completeness of the theme's presentation (fulfilment of the speaker's communicative intent)	achieved	6	in part	3	not achieved	0	
2. Participation in the dialogue (language competence)							20
2.1. adequate qualitative performance (10 replies)	yes	6	in part	3	no	0	
2.2. starting the conversation	yes	6	in part	3	no	0	
2.3. reaction to a question	yes	4	in part	2	no	0	
2.4. communication (etiquette) rules observance	yes	4	in part	2	no	0	
3. Language competence							8
3.1. Linguistic normativity	4	2	0				
phonetic	no errors	errors not impeding	errors impeding comprehension				

		comprehension		
grammatical	no errors	errors not impeding comprehension	errors impeding comprehension	
lexical	no errors	errors not impeding comprehension	errors impeding comprehension	
3.2. Abundance of linguistic means	4	2	0	
lexical (synonymy, antonymy, polysemy, phraseology)				
grammatical (diversity of grammatical forms and syntactic structures)				
Total				40

Executive Secretary of
the Admission Committee



Olga ANOSHCHENKO

Head of the subject
examination committee



Tatyana ALEKSEENKO

Approved at the meeting of the Admission Committee
of V. N. Karazin Kharkiv National University,
Protocol № 3 of February 3, 2020